



School of Behavioral & Social Sciences

Wayland Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, ~~focused~~, and distinctively Christian environment for professional success, and service to God and humankind.

Contact Information

~~Phone~~ : (808) 778-6935 (cell phone please be patient in awaiting my response, as I am in the public school system, during the day and may not be able to return calls immediately)
WBU Email Address willie.finley@wayland.wbu.edu
Office Hours, Building, and Location TBA
Class Meeting Time and Location Thursdays (5:30 p.m. to 10:00 p.m.) on the Kapolei campus.
Classroom TBA.

Textbook Information

Required Textbook(s) and/or Required Materials ~~A~~ Writer's Reference by Diane Hacker (ISBN:9781319122843) The American Psychological Association's Publication Manual 7th Edition.

The textbook for this course is part of the Wayland's Automatic eBook program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore [Automatic eBook page](#).

Optional Materials Flash/thumb drive, notebook paper, W. Strunk Jr. & E.B. White's The Elements of Style 4th Edition. Sebrank, Kemper, & Meyer's Writers, ISBN: 9780669529951

Course Information

Catalog Description instruction in formulating research topics, conducting research, and writing papers that marshal support from secondary sources. Students read, analyze, and interpret research sources, developing depth, research-based papers on topics in their academic disciplines.

There is no prerequisite for this course.

Course Outcome Competencies Upon the conclusion of this course, students actively engaged in learning will be able to:

1. utilize printed library reference materials, proprietary databases, and Internet resources to locate source material;
2. use borrowed information in a manner that complies with standard academic conventions pertaining to quotation, paraphrase, and summary;
3. analyze, evaluate, organize, and manage the assertions of more than one source or author in order to support your own main point;
4. develop and focus a research topic; and
5. write a research question/proposal, a review of the literature, an abstract, an outline, a summary, a synthesis, and a unified, coherent, complete research paper in proper writing style such as APA, MLA, or Turabian.

The more the student puts into the course, the higher his or her outcome competencies will be.

Attendance Requirements

Hawaii Campus

External Campuses

Students enrolled at one of the university's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the external campus executive director/dean. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university's attendance policy. A student may petition the Academic Council for exceptions to the above stated policies by filing a written request for an appeal to the Vice President of Academic Affairs.

Plainview Campus

The university expects students to make class attendance a priority. Faculty members provide students a copy of attendance requirements. These are provided on the first day of class. Students in programs for

which an outside agency (such as the Veteran's Administration) has stricter attendance requirements will be subject to those requirements. In addition, the university regis

Thanksgiving Week (11/28)(No Class); use this week to complete peer reviews

Week 7 (12/5): Writing Exercises; Quiz 4 (Peer Review); All Papers Due

Week 8 (12/12): TBA (attendance is still expected); Final Peer Review
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Additional Information

ADDITIONAL INFORMATION

Important Notes: Again, be aware that this is a tentative schedule. If the class needs to spend more time on an interesting topic, adjustments may be made. Please remember to bring all supplies to class and to use all designated writing time wisely!

The method of grade determination will be via the following point system:

Class Participation: 50 pts

Attendance: 100 pts

Quizzes/Peer Reviews (20 pts a piece): 100 pts

Paper 1: 200 points

Paper 2 Paper 250 points

F I-3.7 (t)-0.6 (g)-3.7 8dpe: 5 p0 aoints

